
DESIGNING HYBRID LEARNING SPACES IN FOREIGN LANGUAGE LEARNING AND TEACHING

**International Conference, University of Münster, Germany,
5th-6th March, 2020**

In today's language learning and teaching contexts the discourses of digitalization, individual instruction, differentiation and inclusive education are often discussed separately. Also, teaching in diverse, inclusive classrooms and fostering digital media competences are challenges which are highly relevant in language education. Yet, the digital age requires hybrid learning spaces, meaning spaces in which these different discourses come together. This is why this conference aims at bringing these discourses together and explore concepts for the transformation of foreign language classrooms into hybrid learning spaces.

A special focus is the support of individual learners through the use of technology in the context of diverse, inclusive language education. However, it will also explore the

- challenges of helping students (and teachers) develop information and filter competences in light of the flood of information available in the digital world;
- the special role of English as *lingua franca* of digital spaces;
- issues of incorporating new digital genres and multimodal formats;
- (trans-)cultural and global (language) education in these hybrid spaces.

We are especially interested in the adaptation of the *Multiliteracies*-Pedagogy for diverse foreign language classrooms and welcome contributions that discuss and critically reflect on the use of digital media in foreign language education in theory and practice from an international perspective.

This international conference brings together experts in the field of primary and secondary school education and provides insight into how these fields can complement/supplement one another, thereby creating new/further opportunities for language learning, and how learning processes, media competences and their underlying educational concepts can be considered together. It offers a forum for disseminating and discussing new findings and observations.

Confirmed keynote speakers are (in alphabetical order):

Christiane Lütge, Ludwig-Maximilians-University Munich, Germany

Kathy Mills, Australian Catholic University, Brisbane, Australia

Bernd Rüschoff, University of Duisburg-Essen, Germany

Torben Schmidt, Leuphana University, Lüneburg, Germany

Thomas Strasser, Pädagogische Hochschule Vienna, Austria

Call for papers

We welcome contributions regarding conceptual, theoretical and empirical findings including, but not limited to the following sub-themes

- Supporting individual learners through the help of Open Educational Resources (OER) and assistive technologies (such as Artificial Intelligences)
- The role of augmented and virtual reality for (cultural) learning
- Genre learning in foreign language classrooms with (new) digital genres and formats
- Teaching diverse foreign language learners through game-based language learning
- Digital storytelling and other formats for literary learning
- Opportunities and challenges for assessment in hybrid learning spaces

The extended deadline for submission is Sunday, **15th December 2019**. The presentations will be 20 min with 10 min discussion time. Please submit your proposal (300 words) to hybridspace@wwu.de.

Conference Organiser
Prof. Dr. Frauke Matz,
Chair of TEFL, University
of Münster

Conference Venue
Englisches Seminar,
Johannisstr. 12-20,
Münster