

Spotlight on Language Teaching

Digital Feedback in Research and Practice



June 29-30, 2023

Online & Altes Heizhaus, Straße der Nationen 62,
Chemnitz, European Capital of Culture 2025



Call for Papers!

Abstract Submission Deadline: March 15, 2023

Notification of Acceptance: April 20, 2023

Conference Date: June 29-30, 2023

We invite you to submit paper proposals to be presented at the **First International “Spotlight on Language Teaching” Conference** hosted by the [TESOL section](#) at Chemnitz University of Technology, Germany. The conference will take place as a **hybrid event from June 29 – 30, 2023, in Chemnitz and online.**

We welcome presentations that deal with current approaches to language teaching and showcase the use of digital feedback methods in online teaching, face-to-face teaching and hybrid or blended learning settings. Presentations about feedback implementations in other disciplines are welcome as well, as they might lead to valuable interdisciplinary dialogues.

The conference aims to attract contributions from academics at different stages of seniority (at postdoctoral, doctoral and MA level). It also welcomes contributions from teachers at schools, in higher education and at language institutes.

Digital feedback comprises a wide range of possibilities, such as feedback in text editors, cloud documents, forums, wikis, chats and other social media, surveys, polls, mails, automated writing evaluation, multimodal feedback in video conferences as well as recorded audio, video and screencast feedback (Schluer, 2022).

There will be different **thematic sections**, including, but not limited to:

- technology-mediated feedback in different modalities
- technology-generated (automated) feedback
- digital feedback literacy development among pre- and in-service teachers
- learner engagement through participatory, interactional feedback approaches

Moreover, it is possible to conduct or participate in **workshops**, e.g. about screencast feedback and feedback on social media.

The conference also serves as a dissemination event of the project “Pedagogical guidance for the use of digital feedback: Digital Feedback Map (DFM)”, funded by the *Stiftung Innovation in der Hochschullehre* (09/2022-08/2023).



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Hochschullehre

Abstract Submission:

The maximum length of abstracts is **250 words**, excluding title, keywords and references.

A **template** for submitting your **abstract** can be downloaded from the conference website: mytuc.org/zhwb



The template informs you about all necessary components, including

- your preference for an online presentation or a face-to-face presentation. The places for face-to-face contributions will be limited and will depend on the current health and safety regulations.
- the type of your contribution, i.e. whether you want to give an academic presentation about a **research project**, or want to report about your own **teaching practice**, or want to contribute some food for thought and discussion (e.g. a teaching unit or **teaching idea** that you have developed but not yet implemented).
- a short bio note of about 80 words.

Please upload the completed template (preferably as a Word document) onto the secure cloud of TU Chemnitz: mytuc.org/zddh



The deadline for abstract submission is March 15, 2023.

Conference Presentations:

The presentations should have a maximum duration of **15-20 minutes**. Afterwards, there will be 10 minutes for discussion and speaker change.

The conference **languages** are English and German. Due to its international nature, slides in English are preferred, even if the talk is given in German. Details will be communicated together with the notification of acceptance.

Conference proceedings:

Presenters will have the chance to publish their papers in an edited volume, provided that these papers have not been published elsewhere beforehand and pass a peer review procedure.

The contributions should give insights into contemporary (language) teaching practices with a particular focus on digital feedback.

Authors can choose between three different publication types:

- (1) Full-length empirical papers reporting about a **research project** (max. 7,000 words incl. references)
- (2) Reports about own **teaching practice** (max. 4,000 words incl. references)
- (3) Descriptions of **teaching ideas** or units (max. 2,000 words plus appendix, e.g. handout with tasks, lesson plans)

Templates with formatting and citation conventions will be published online at the conference website in due time.

Contact & Further Information:

Contact: tesol@phil.tu-chemnitz.de

Organized by: Jun.-Prof. Dr. Jennifer Schluer & DFM team
<https://www.tu-chemnitz.de/phil/english/sections/tesol/>
<https://www.instagram.com/tesol.tuc/>

Conference Website:
<https://www.tu-chemnitz.de/phil/english/sections/tesol/digifeed2023.php>
(short link: mytuc.org/zhwb)



Reference:

Schluer, J. (2022). [*Digital feedback methods*](#). Narr Studienbücher. Tübingen: Narr Francke Attempto.